

Patient Competency Rating (Relative's Form)

Source: Prigatano, G. P. and Others (1986). Neuropsychological Rehabilitation After Brain Injury. Baltimore: Johns Hopkins University Press.

Identifying Information

Patient's Name: _____

Date: _____

Informant's relationship to patient (circle one):

- | | |
|------------------|--------------------|
| 1. Mother | 8. Niece or nephew |
| 2. Father | 9. Cousin |
| 3. Spouse | 10. Friend |
| 4. Child | 11. In-law |
| 5. Sibling | 12. Ward attendant |
| 6. Grandparent | 13. Other _____ |
| 7. Aunt or uncle | |

Sex of informant:

Male _____

Female _____

How well is informant acquainted with patient's behavior?

- | | |
|------------------|----------------|
| 1. Hardly at all | 4. Pretty well |
| 2. Not so well | 5. Very well |
| 3. Fairly well | |

Instructions

The following is a questionnaire that asks you to judge this person's ability to do a variety of very practical skills. Some of the questions may not apply directly to things they often do, but you are asked to complete each question as if it were something they "had to do." On each question, you should judge how easy or difficult a particular activity is for them and mark the appropriate space.

Competency Rating

1	2	3	4	5
Can't do	Very difficult to do	Can do with some difficulty	Fairly easy to do	Can do with ease

- _____ 1. How much of a problem do they have in preparing their own meals?
- _____ 2. How much of a problem do they have in dressing themselves?
- _____ 3. How much of a problem do they have in taking care of their personal hygiene?
- _____ 4. How much of a problem do they have in washing the dishes?
- _____ 5. How much of a problem do they have in doing the laundry?
- _____ 6. How much of a problem do they have in taking care of their finances?
- _____ 7. How much of a problem do they have in keeping appointments on time?
- _____ 8. How much of a problem do they have in starting conversation in a group?
- _____ 9. How much of a problem do they have in staying involved in work activities even when bored or tired?
- _____ 10. How much of a problem do they have in remembering what they had for dinner last night?
- _____ 11. How much of a problem do they have in remembering names of people they see often?
- _____ 12. How much of a problem do they have in remembering their daily schedule?
- _____ 13. How much of a problem do they have in remembering important things they must do?
- _____ 14. How much of a problem would they have driving a car if they had to?
- _____ 15. How much of a problem do they have in getting help when they are confused?
- _____ 16. How much of a problem do they have in adjusting to unexpected changes?

1	2	3	4	5
Can't do	Very difficult to do	Can do with some difficulty	Fairly easy to do	Can do with ease

- _____ 17. How much of a problem do they have in handling arguments with people they know well?
- _____ 18. How much of a problem do they have in accepting criticism from other people?
- _____ 19. How much of a problem do they have in controlling crying?
- _____ 20. How much of a problem do they have in acting appropriately when they are around friends?
- _____ 21. How much of a problem do they have in showing affection to people?
- _____ 22. How much of a problem do they have in participating in group activities?
- _____ 23. How much of a problem do they have in recognizing when something they say or do has upset someone else?
- _____ 24. How much of a problem do they have in scheduling daily activities?
- _____ 25. How much of a problem do they have in understanding new instructions?
- _____ 26. How much of a problem do they have in consistently meeting their daily responsibilities?
- _____ 27. How much of a problem do they have in controlling their temper when something upsets them?
- _____ 28. How much of a problem do they have in keeping from being depressed?
- _____ 29. How much of a problem do they have in keeping their emotions from affecting their ability to go about the day's activities?
- _____ 30. How much of a problem do they have in controlling their laughter?